

#### Background

- ✤ 1,530 alumni invited to participate.
- ✤ 372 responses; response rate of 24%.
- Survey emailed to students who graduated in August 2010, December 2010, and May 2011 with a B.A., B.S., or A.B. Degree.
- Survey administered June 15, 2014 July 11, 2014 using Qualtrics online survey tool.

### **Current Employment**

- ✤ 68% of respondents are currently employed full-time.
- ♦ 8% of respondents are employed part-time or have multiple jobs.
- ◆ 24% of respondents are employed in the field of business and industry.
- ✤ 71% of respondents have a job that requires at least a Bachelor's Degree.
- ♦ 43% of respondents' current annual income range is \$20,000 \$39,999.
- ◆ 29% of respondents' current annual income range is \$40,000 \$59,999.
- ✤ 62% of respondents' employment is moderately or highly related to their major.

### **Employment History**

- 83% of respondents were able to find their first paying job while enrolled as an undergraduate or during the first six months after graduation.
- ✤ 55% of respondents' first paying job was in South Carolina.
- ◆ 24% of respondents have had only one paying job since graduation.

#### **Graduate/Professional School**

- ✤ 16% of respondents are attending graduate/professional school full-time.
- 22% of respondents completed a post baccalaureate degree program (Master's, Law, Medical, PhD, or Certificate).
- ✤ 22% of respondents continuing their education received an assistantship or fellowship.
- The graduate institutions most frequently attended by respondents are: University of South Carolina, Medical University of South Carolina, College of Charleston, and The University of Georgia.
- The academic disciplines most frequently mentioned for continuing education are: Medicine, Social Sciences, Business, and Education.

#### **College of Charleston Undergraduate Experience**

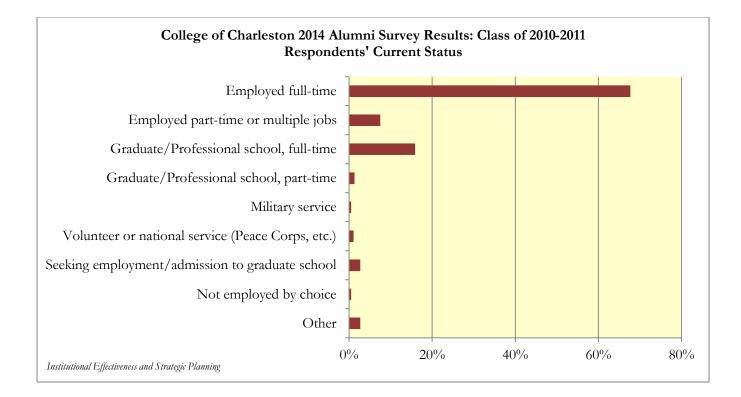
- ♦ 92% of respondents were very satisfied or satisfied with their overall academic experience.
- ♦ 90% of respondents were very satisfied or satisfied with the instruction in their major.
- ✤ 70% of respondents would choose the same major field of study again.
- ✤ 78% of respondents were very satisfied or satisfied with the instruction in their general education program.
- ✤ 87% of respondents would choose to attend the College of Charleston again.
- $\clubsuit$  51% of respondents graduated with no student loans.

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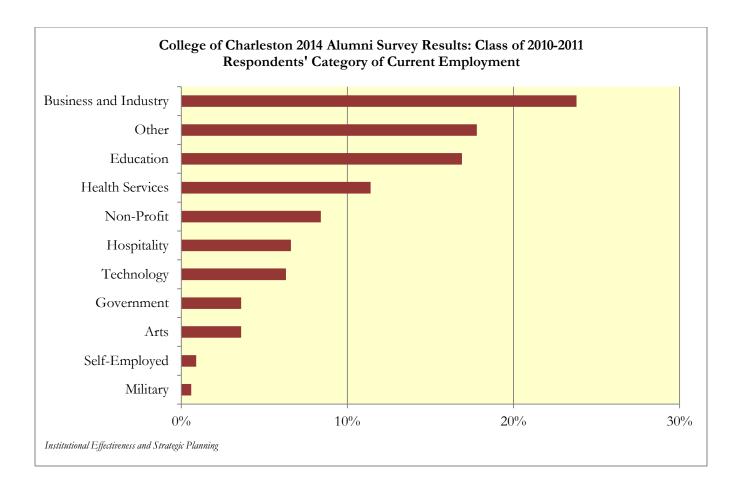


### 2014 Alumni Survey Results Class of 2010-2011

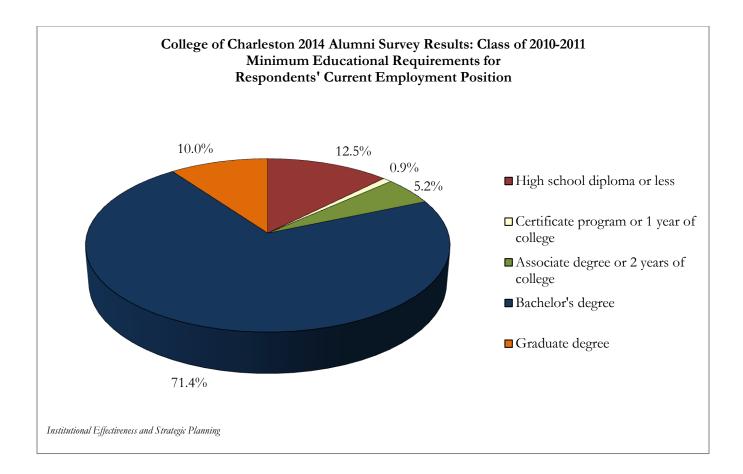
### Current Employment



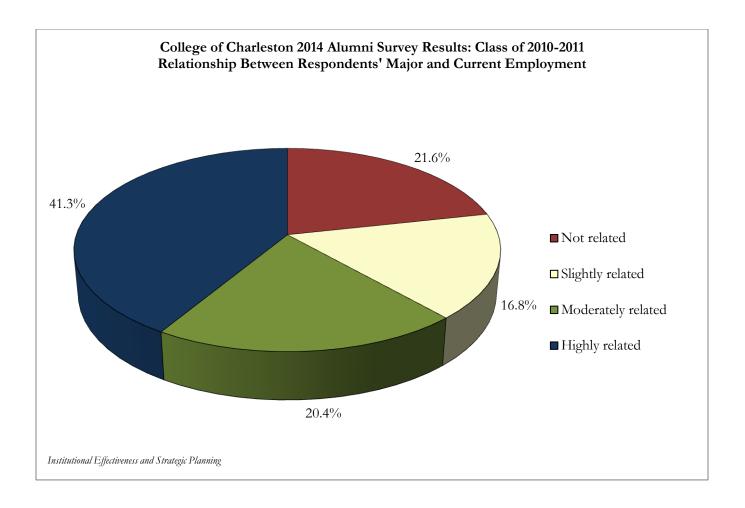
Current Status	N	%
Employed full-time	252	67.7%
Employed part-time or multiple jobs	28	7.5%
Graduate/Professional school, full-time	59	15.9%
Graduate/Professional school, part-time	5	1.3%
Military service	2	0.5%
Volunteer or national service (Peace Corps, etc.)	4	1.1%
Seeking employment/admission to graduate school	10	2.7%
Not employed by choice	2	0.5%
Other	10	2.7%
Total	372	100.0%



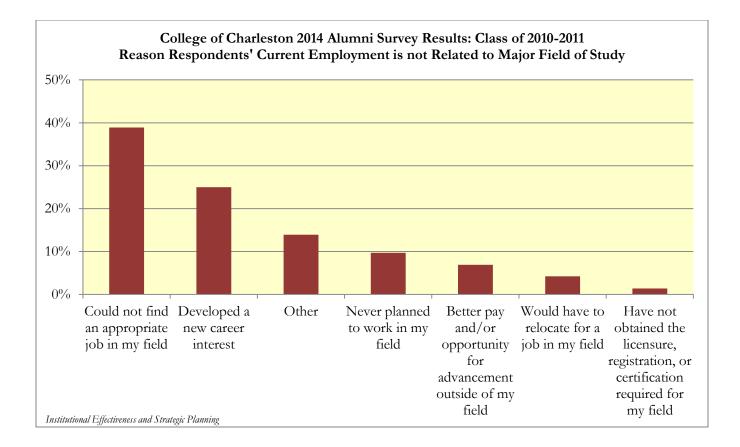
Category of Current Employment	N	%
Business and Industry	79	23.8%
Other	59	17.8%
Education	56	16.9%
Health Services	38	11.4%
Non-Profit	28	8.4%
Hospitality	22	6.6%
Technology	21	6.3%
Government	12	3.6%
Arts	12	3.6%
Self-Employed	3	0.9%
Military	2	0.6%
Total	332	100.0%



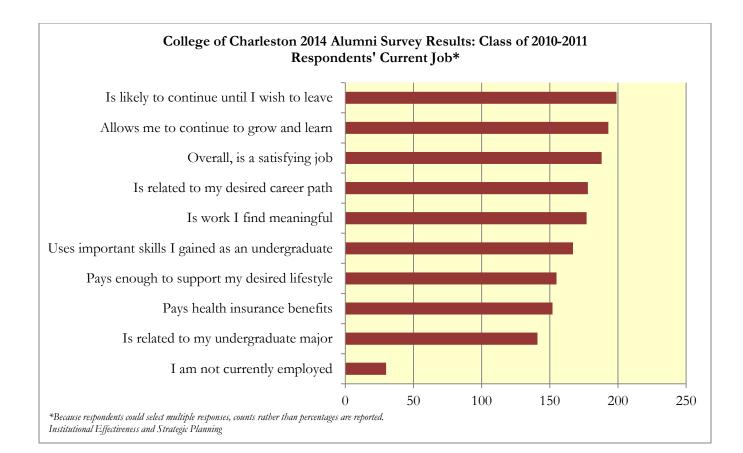
Minimum Educational Requirements for Current Employment Position		%
High school diploma or less	41	12.5%
Certificate program or 1 year of college	3	0.9%
Associate degree or 2 years of college	17	5.2%
Bachelor's degree	235	71.4%
Graduate degree	33	10.0%
Total	329	100.0%



Relationship Between Major and Current Employment		%
Not related	72	21.6%
Slightly related	56	16.8%
Moderately related	68	20.4%
Highly related	138	41.3%
Total	334	100.0%

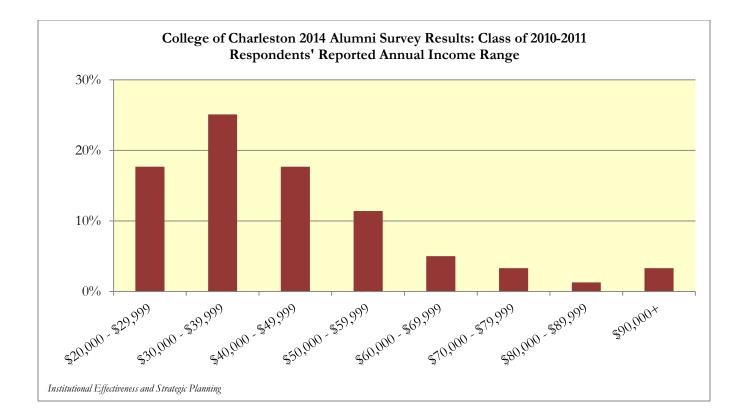


Main Reason Current Employment is not Related to Major Field of Study	Ν	%
Could not find an appropriate job in my field	28	38.9%
Developed a new career interest	18	25.0%
Other	10	13.9%
Never planned to work in my field	7	9.7%
Better pay and/or opportunity for advancement outside of my field	5	6.9%
Would have to relocate for a job in my field	3	4.2%
Have not obtained the licensure, registration, or certification required for my field		1.4%
Total	72	100.0%



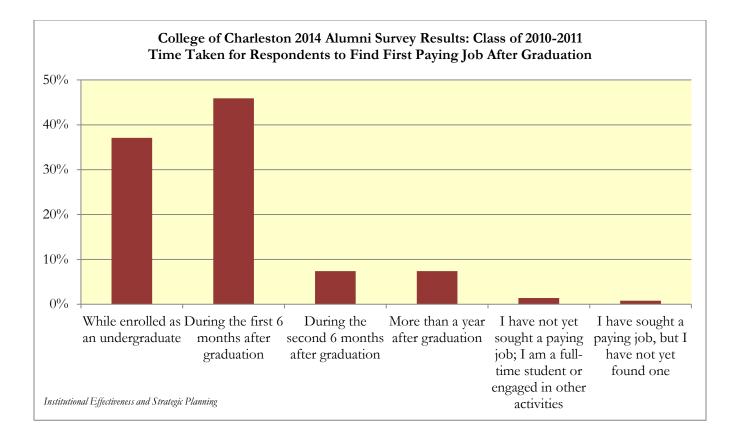
Respondents' Current Job*	Ν
Is likely to continue until I wish to leave	199
Allows me to continue to grow and learn	193
Overall, is a satisfying job	188
Is related to my desired career path	178
Is work I find meaningful	177
Uses important skills I gained as an undergraduate	167
Pays enough to support my desired lifestyle	155
Pays health insurance benefits	152
Is related to my undergraduate major	141
I am not currently employed	30

\*Because respondents could select multiple responses, counts rather than percentages are reported. Institutional Effectiveness and Strategic Planning

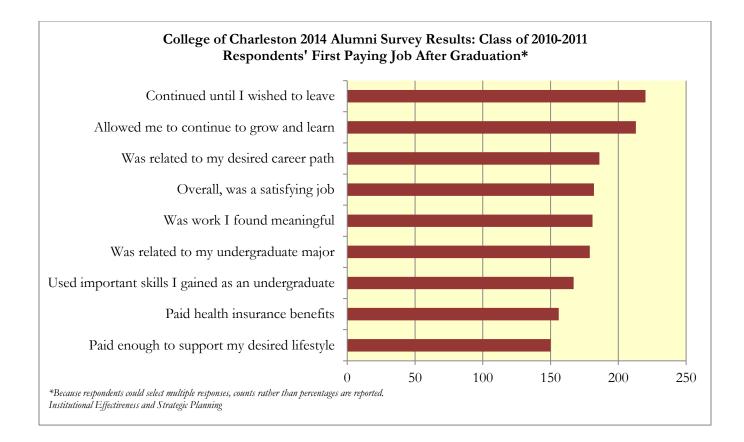


Reported Annual Income Range	Ν	%
Below \$20,000	45	15.1%
\$20,000 - \$29,999	53	17.7%
\$30,000 - \$39,999	75	25.1%
\$40,000 - \$49,999	53	17.7%
\$50,000 - \$59,999	34	11.4%
\$60,000 - \$69,999	15	5.0%
\$70,000 - \$79,999	10	3.3%
\$80,000 - \$89,999	4	1.3%
\$90,000+	10	3.3%
Total	299	100.0%

## **Employment History**

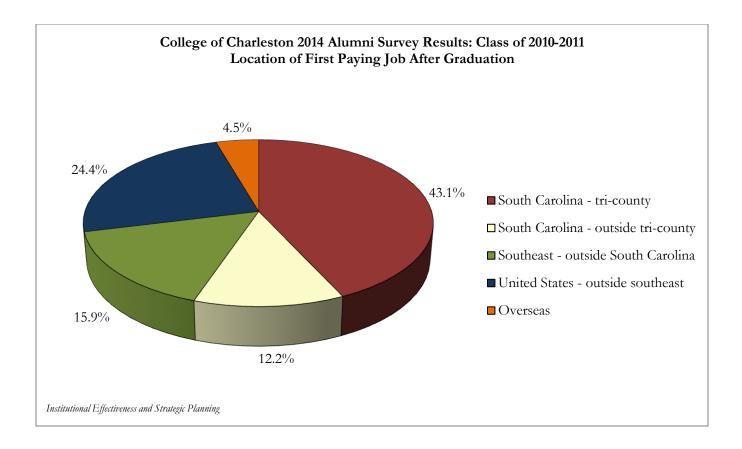


Ν	%
131	37.1%
162	45.9%
26	7.4%
26	7.4%
5	1.4%
3	0.8%
353	100.0%
	131 162 26 26 5 3

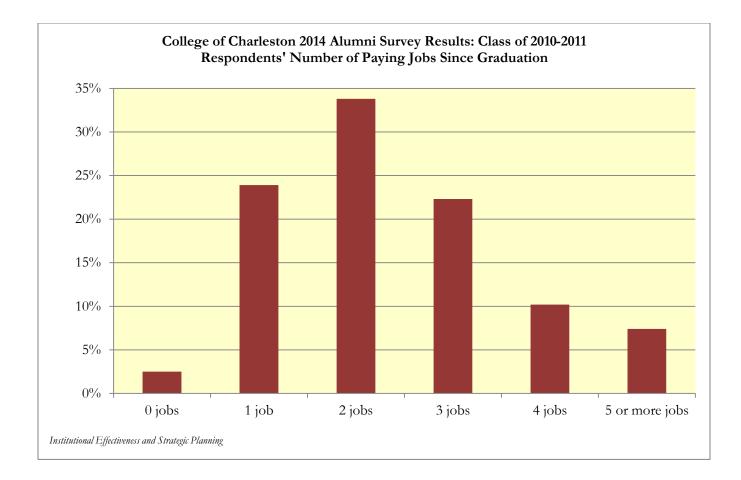


Respondents' First Paying Job After Graduation*	N
Continued until I wished to leave	220
Allowed me to continue to grow and learn	213
Was related to my desired career path	186
Overall, was a satisfying job	182
Was work I found meaningful	181
Was related to my undergraduate major	179
Used important skills I gained as an undergraduate	167
Paid health insurance benefits	156
Paid enough to support my desired lifestyle	150

\*Because respondents could select multiple responses, counts rather than percentages are reported. Institutional Effectiveness and Strategic Planning

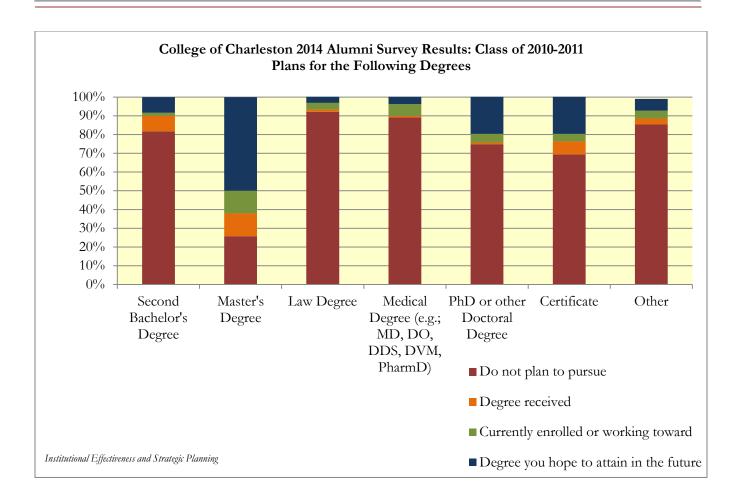


Location of First Paying Job After Graduation	Ν	%
South Carolina - tri-county	152	43.1%
South Carolina - outside tri-county	43	12.2%
Southeast - outside South Carolina	56	15.9%
United States - outside southeast	86	24.4%
Overseas	16	4.5%
Not yet employed	0	0.0%
Total	353	100.0%

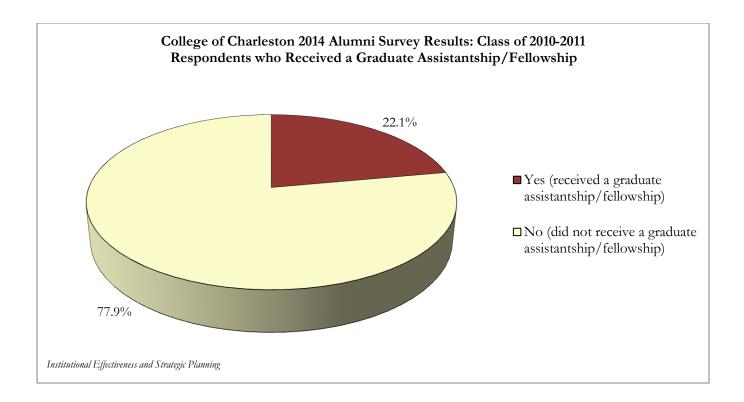


Number of Paying Jobs Held Since Graduation	N	%
0 jobs	9	2.5%
1 job	87	23.9%
2 jobs	123	33.8%
3 jobs	81	22.3%
4 jobs	37	10.2%
5 or more jobs	27	7.4%
Total	364	100.0%

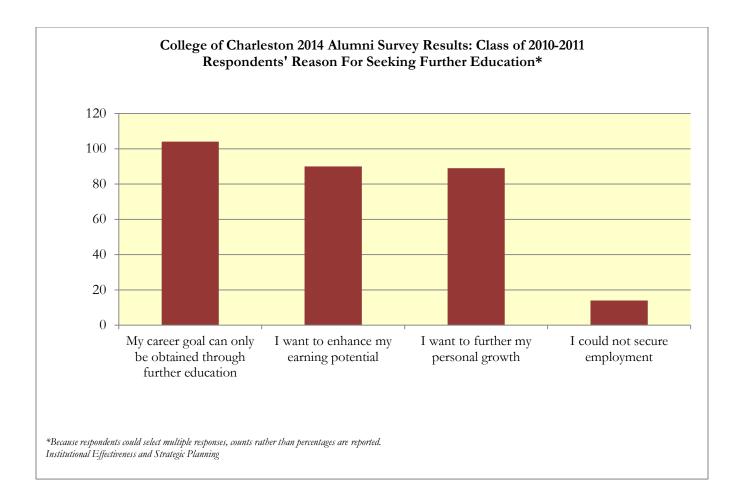
### Graduate/Professional School



Plans for the Following Degrees	Do not plan to pursue	Degree received	Currently enrolled or working toward	Degree you hope to attain in the future	N
Second Bachelor's Degree	81.7%	8.4%	1.5%	8.4%	263
Master's Degree	25.8%	12.1%	12.1%	50.0%	306
Law Degree	92.1%	1.2%	3.6%	3.2%	252
Medical Degree (e.g.; MD, DO, DDS, DVM, PharmD)	89.2%	0.8%	6.2%	3.9%	259
PhD or other Doctoral Degree	74.9%	0.8%	4.6%	19.8%	263
Certificate	69.4%	6.9%	4.0%	19.8%	248
Other	85.4%	3.1%	4.2%	6.3%	95



Received a Graduate Assistantship/Fellowship	N	%
Yes (received a graduate assistantship/fellowship)	30	22.1%
No (did not receive a graduate assistantship/fellowship)	106	77.9%
Total	136	100.0%



Reason for Seeking Further Education*	N
My career goal can only be obtained through further education	104
I want to enhance my earning potential	90
I want to further my personal growth	89
I could not secure employment	14

\*Because respondents could select multiple responses, counts rather than percentages are reported. Institutional Effectiveness and Strategic Planning

Graduate Institutions Most Frequently Attended	Ν
University of South Carolina	10
Medical University of South Carolina	9
College of Charleston	5
The University of Georgia	4
Loyola University	3
Tulane University	3
Florida State University	2
George Washington University	2
Georgetown University	2
New York University	2
The Citadel	2
University of Maryland	2
University of North Carolina	2
Virginia Commonwealth University	2
Winthrop University	2
Louisiana State University	2

### Other Graduate Institutions Reported:

Arizona State University, Benjamin N. Cardozo School of Law, Bryan College of Health Sciences, Campbell University, Central Carolina Community College, Charleston School of Law, Charleston Southern University, Clemson University, Coastal Carolina University, College of William and Mary, Converse College, Drexel University, East Carolina University, Emerson College, Emory University, Gardner-Webb University, George Mason University, John Marshall Law School, Johnson and Wales University, Liberty University, Rawson Saunders Institute, Regis University, Rutgers University, South University, Stony Brook University, Tufts Cummings School of Veterinary Medicine, Universidad del Valle de Atemajac, University of California, Davis, University of Central Florida, University of Cincinnati, University of Florida, University of Miami, University of Oregon, University of Phoenix, University of Utah, University of Virginia, Virginia-Maryland Regional College of Veterinary Medicine

Academic Disciplines Most Frequently Cited	N
Medicine	19
Social Sciences	17
Business	16
Education	14
Law	13
Math and Sciences	7
Health Sciences	5
Arts	3
Other	3
Religious Studies	1

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Other Academic Disciplines reported:

Baking and Pastry, International Affairs, and Library and Information Sciences

## College of Charleston Undergraduate Experience

Satisfaction with the College of Charleston's Quality of:	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
Curriculum in your major	0.9%	1.8%	7.7%	47.1%	42.5%	325
Instruction in your major	1.5%	1.8%	6.8%	43.7%	46.2%	325
Curriculum in your general						
education program	1.8%	2.8%	16.0%	55.1%	24.3%	325
Instruction in your general						
education program	1.5%	3.1%	17.5%	53.5%	24.3%	325

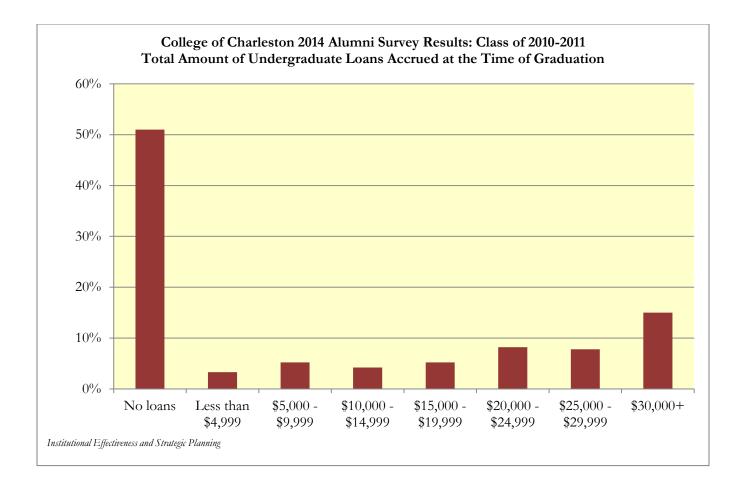
Satisfaction with:	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N
Your overall academic experience	1.2%	1.5%	4.9%	47.4%	44.9%	325

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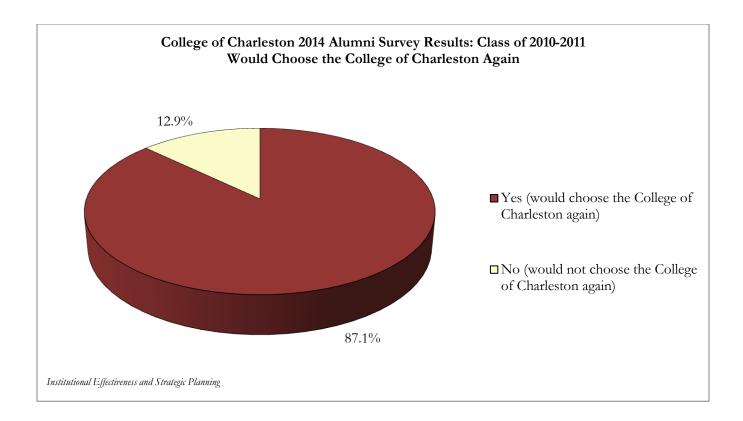
Frequency of Participation in Activities	Never	Less often	Annually	Monthly	Weekly	Ν
Career related advanced education or training	17.9%	17.3%	23.8%	17.6%	23.5%	307
Lifelong learning or personal enrichment						
studies outside your career area(s)	12.1%	23.3%	15.1%	23.9%	25.6%	305
Professional or service organizations	21.4%	21.1%	19.7%	24.3%	13.5%	304
Volunteer, public, or community service	12.1%	23.8%	26.1%	24.8%	13.4%	307
Social or recreational organization	11.4%	18.9%	14.3%	31.9%	23.5%	307
Support or participation in the arts	18.8%	23.1%	22.7%	20.1%	15.3%	308

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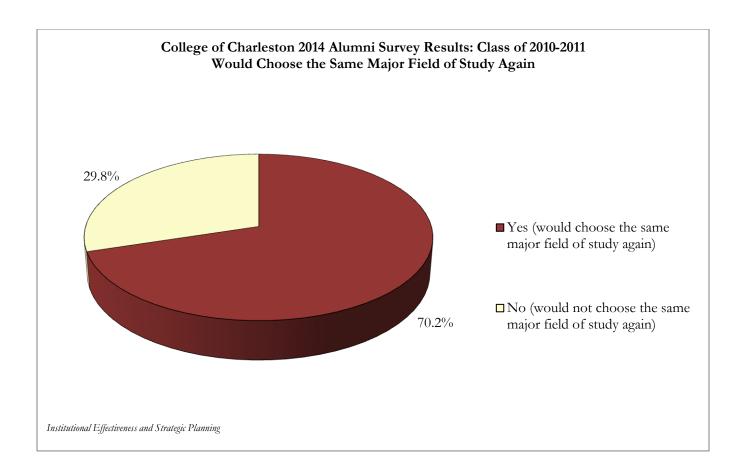
College of Charleston's Influence on Participation in Activities	Not at all	Somewhat	Moderately	Strongly	N
Career related advanced education or training	41.50%	23.80%	20.20%	14.50%	282
Lifelong learning or personal enrichment studies outside your career area(s)	29.90%	28.10%	23.80%	18.10%	281
Professional or service organizations	40.00%	26.10%	20.70%	13.20%	280
Volunteer, public, or community service	35.90%	27.80%	22.80%	13.50%	281
Social or recreational organization	32.90%	25.40%	23.60%	18.20%	280
Support or participation in the arts	33.50%	24.90%	22.80%	18.90%	281



Total Amount of Undergraduate Loans Accrued at the Time of Graduation	Ν	%
No loans	156	51.0%
Less than \$4,999	10	3.3%
\$5,000 - \$9,999	16	5.2%
\$10,000 - \$14,999	13	4.2%
\$15,000 - \$19,999	16	5.2%
\$20,000 - \$24,999	25	8.2%
\$25,000 - \$29,999	24	7.8%
\$30,000+	46	15.0%
Total	306	100.0%



N	%
283	87.1%
42	12.9%
325	100.0%
	283 42



N	%
228	70.2%
97	29.8%
325	100.0%
	97

# Appendix A - Response Rate by Major\*

Major	N (Graduates)	N (Respondents)	%
Accounting	35	7	20.0%
Anthropology	20	4	20.0%
Art History	28	12	42.9%
Arts Management	47	13	27.7%
Athletic Training	6	2	33.3%
Biochemistry	3	0	0.0%
Biology	117	34	29.1%
Business Administration	229	51	22.3%
Chemistry	31	10	32.3%
Classics	11	3	27.3%
Communication	173	36	20.8%
Computer Information Sciences	1	0	0.0%
Computer Science	22	5	22.7%
Early Childhood Education	35	10	28.6%
Economics	24	10	41.7%
Elementary Education	32	5	15.6%
English	76	12	15.8%
French	6	1	16.7%
Geology	17	5	29.4%
German	4	1	25.0%
Historic Preservation and Community Planning	29	10	34.5%
History	51	14	27.5%
Hospitality and Tourism Management	67	15	22.4%
International Business	47	14	29.8%
Latin American and Caribbean Studies	1	0	0.0%
Marine Biology	17	4	23.5%

Major	N (Graduates)	N (Respondents)	%
Mathematics	7	1	14.3%
Middle Grades Education	11	4	36.4%
Music	9	1	11.1%
Philosophy	14	4	28.6%
Physical Education	66	11	16.7%
Physics	5	1	20.0%
Political Science	97	30	30.9%
Psychology	140	33	23.6%
Religious Studies	19	7	36.8%
Secondary Education Cognate	6	3	50.0%
Sociology	24	8	33.3%
Spanish	30	8	26.7%
Special Education	19	4	21.1%
Studio Art	42	5	11.9%
Theatre	23	4	17.4%
Urban Studies	7	2	28.6%
Women's and Gender Studies	6	1	16.7%
Total	1,654**	405**	

\*Double majors counted twice

\*\*Total N for Graduates and Respondents higher because of counting of double majors